

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name Orthopaedic biomechanics and rehabilitation equipment

Course

Field of study	Year/Semester	
Biomedical engineering	3/5	
Area of study (specialization)	Profile of study	
-	general academic	
Level of study	Course offered in	
First-cycle studies	Polish	
Form of study	Requirements	
full-time	compulsory	

Number of hours

Lecture	Laboratory classes	
30	0	
Tutorials	Projects/seminars	
15	15	
Number of credit points		
4		

Lecturers

Responsible for the course/lecturer: dr n. med. Adam M. Pogorzała Responsible for the course/lecturer:

0

Other (e.g. online)

e-mail: adam.pogorzala@put.poznan.pl

Prerequisites

Basic knowledge of human body anatomy and physiology with kinesiology. Basic knowledge of mechanics.

Course objective

The student-bioengineer should acquire the knowledge and skills in the field of clinical orthopedic biomechanics of the normal musculo-skeletal system and selected pathologies /presented to the extent



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enabling the orthopedic surgeon to plan surgical treatment /. Developing knowledge on the use of various devices used in the treatment of various diseases. To acquaint students with the mechanisms of the impact of various physical stimuli on the human body. Determining indications and contraindications for the use of various physical treatments.

Course-related learning outcomes

Knowledge

1. The student has basic knowledge on the fundamentals of clinical orthopedic biomechanics of the normal skeletal-muscular system and selected pathologies.

The student has basic knowledge about the possibilities of endoprosthesoplastics of selected joints.
The student has basic knowledge about anatomy and physiology, which allows him/her to present and describe: basics of human anatomy and physiology, organs and their functions, structure of human cells and tissues, functioning of cells and tissues (ion transport, gas exchange in the lungs, electrical potentials in the human body, structure, physiology and functioning of human body systems (musculoskeletal, nervous, digestive, respiratory, circulatory, genitourinary).

4. The student ahs detailed knowledge about biomaterials, which allows him/her to classify and describe medical materials, materials for tissue anastomosis, wound dressing materials, materials for surgical instruments, construction materials in orthopaedic supply, materials for prosthetics and orthotics; he/she knows how to present and describe methods of passivation of biomaterial surfaces, issues in sterilisation and disinfection, orthopaedic inserts, cosmetic prostheses, rehabilitation equipment, methods of medical materials testing.

Skills

1. The student is able to characterize and determine the basic biomechanical properties of organs and parts of the bone-joint system and the human muscular system in health conditions and for selected pathologies.

2. The student is able to prepare and present oral and written presentation on basic clinical orthopedic biomechanics and rehabilitation devices issues

Social competences

1. The student is able to work in a group.

2. The student is aware of the basic importance of clinical orthopedic biomechanics and the anatomy and physiology of the skeletal system for biomedical engineering, in particular for engineering biomechanics.

3. The student is well aware of the necessity for continuous learning and knows how to inspire and organize the process of learning of other people.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Exam covering the entire knowledge of the subject, conducted at the end of the semester. Completion of the course - in the case of a correct answer to min. 60% of the final test questions; proportional scale of positive ratings (dst, dst +, db, db +, bdb).



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Exercises / seminars: Credits based on oral or written answers regarding the content of each exercise, report on each exercise as instructed by the instructor. In order to pass the exercises, all exercises must be passed (positive grade from the answer and report).

Programme content

Lectures:

1. Introduction to the biomechanics of the musculoskeletal system, biocybernetic scheme of the human movement system, the action of internal (mainly muscles) and external forces on the human body and the mechanical effects of these forces.

2. Muscle functions: basic muscle functions; biostructure of muscle and striated muscle fiber; sliding theory of muscle contraction, electromechanical coupling; motor unit; muscle bioelectric activity, muscle fiber action potential, electromyography (EMG); stretch-contraction cycle.

3. Muscle as a servomotor (= source of mechanical strength): muscle strength and mass, absolute, relative and specific strength, physiological cross-section of the muscle and mucosal angle of muscle; structural biomechanical model of muscle, active and passive components of muscle strength, muscle strength as a function of its length; muscle strength as a function of excitation; muscle strength as a function of shortening speed, Hill equation, muscle power; the energy of muscle elasticity and its use in human movements.

4. Structure and biomechanics of bone and articular cartilage.

5. Structure and biomechanics of ligaments and tendons.

6. Structure and fundamentals of the biomechanics of the spine (development and structure of the spine: structure of the intervertebral disc, structure of the vertebrae, vertebral connections, structure and biomechanics of the movement segment of the spine, physiological curvatures of the spine - their role in damping (together with the intervertebral discs) mechanical dynamic loads, responsible muscles for static balance and spine movements, mobility of individual sections of the spine and the entire spine, basic spine load models (Schultz, Sotte).

7. Structure and biomechanics of the hip joint (structure of bone elements of the joint, articular surfaces, joint capsule and synovial membrane, synovial fluid and biotribological properties, muscles affecting the hip joint, normal hip joint mobility, basic models of joint load.

8. Pathomechanics of selected diseases of the hip (hip dysplasia, osteoarthritis), joint arthroplasty.

9. Construction and biomechanics of the knee joint (construction of bone elements of the joint, joint surfaces, menisci, joint ligament apparatus).

10. Pathomechanics of selected diseases of the knee joint (arthrosis, traumatic injuries), arthroplasty.

11. Structure and biomechanics of the ankle and shoulder joints, possibilities of arthroplasty of these joints.



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- 12. Bone fractures, radiological and clinical diagnostics of the human musculoskeletal system.
- 13. Introduction into the subject "Rehabilitation equipment and medical application"
- 14. Historical overview of orthopedic supply over the centuries
- 15. Rehabilitation equipment used in the upper limb
- 16. Rehabilitation equipment used in the lower limb
- 17. Rehabilitation equipment used in the torso and spine
- 18. Rehabilitation equipment used for learning to walk

19. Rehababilitation equipment used to improve balance

20. Physical therapy devices (hydrotherapy, phototherapy, electrotherapy, thermotherapy, cryotherapy, magnetotherapy, ultrasounds) with a discussion of indications of contraindications for physical procedures and health and safety rules for patients and medical staff

Exercises / seminars:

1. Action of muscle forces on bone levers: types of lever, muscle moment, lever balance conditions, calculating the value of moments of strength and muscle forces acting on bone levers and reaction forces in bone joints.

2. Characteristics of human body inertia: translational and rotational movement of body parts; moment of inertia, Steiner's theorem about the moment of inertia; moment of inertia of a system composed of several parts (solids) applied to upper and lower limbs of a human being; methods of determining the moments of inertia of body parts.

3. Centers of mass and centers of gravity of body parts - determination methods.

4. Normal and pathological gait (gait phases, gait cycle, muscular activity during gait, gait parameters), kinematics of the joints of the lower limbs, pelvis and torso during gait.

5. Basics of biomechanics of the spine and pathomechanics of selected diseases of the spine (degeneration of the intervertebral disc, scoliosis, spondylolisthesis),

6. Pathomechanics of selected diseases of the ankle and shoulder joints.

Projects:

1. Overview of selected medical equipment and medical devices along with the review and analysis of devices available on the market

2. Determining the goal and assumptions of the project, including the possibility of modifying the design, with regard to the anatomy of the human body and its biomechanics, as well as physiological processes in the case of designing medical equipment



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- 3. Hardware design using computer programs (CAD)
- 4. Analysis of loads and displacements
- 5. Presentation and discussion of the completed project

Teaching methods

- 1. Lecture: presentation illustrated with examples given on the blackboard, solving problems.
- 2. Exercises: solving practical problems, discussion.
- 3. Projects: solving problems, discussion, presenting the results.

Bibliography

Basic

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- 2. Sokołowska-Pituchowa J.: Anatomia człowieka. PZWL, Wyd. VIII, Warszawa 2008.

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- 5. Bober T., Zawadzki J.: Biomechanika układu ruchu człowieka. Wyd. BK, Wrocław 2006.
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John R. Fisk.—4th ed. Mosby Elsevier 2008

Additional

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- 3. Maquet P. G. J , Harris W. H.: Biomechanics of the Hip. Springer 1984.
- 4. Ramachandran M.: Basic Orthopaedic Sciences. Hodder Arnold Publication 2006.
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7. C. Liebenson: Rehabilitation of the spine a practitioner' s Manual, W:Lippincott Williams& Wilkins, 2006

- 8. Lisa Maxey: Rehabilitation for the postsurgical orthopedic Patient 2e, W: Mosby, 2007
- 9. R. C. Manske: Postsurgical orthopedic sports rehabilitation, W.Mosby 2006
- 10. T. S. Ellenbecker: Shoulder rehabilitation, W: Georg Thieme Verlag 2006
- 11. Michael A. Pagliarulo: Introduction to physical therapy, W: Elsevier Science Publishers 2006

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4
Classes requiring direct contact with the teacher	62	2,5
Student's own work (literature studies, preparation for tests,	38	1,5
project preparation) ¹		

¹ delete or add other activities as appropriate